

ABSTRACT:

The thesis deals with topic of **lesbian families** and specifics of children from these families. The theoretical part of the work is supported by studies from the USA and the Great Britain in particular. This part is focused on definition of **homoparental family** and its types, specifics of upbringing and relations within. It also deals with the topic of coming-out. It gives account of the family roles – **biological mother, biological father, social mother / stepmother**. The second half of the theoretical part describes psychological, gender and social development of the children from lesbian families. There are also mentioned some children's feelings and views of their nontraditional family and homosexuality of their parents. The thesis also deals with lesbian adoptive families. The research presented in the empirical part is based on individual interviews and projective techniques. The study group comprises 10 children between the age 4 and 15. In the study group there are children from previous heterosexual relationship as well as children from planned lesbian families. Participants to the sample were recruited via advertising and snow ball technique. The research is qualitative and its outcomes are elaborated in the form of case study report. The list of crucial themes elaborated through clustering method is other outcome. Results of research confirmed the logical distinction of two types of **lesbian families – blended and planned**. For all the children heteroparental family is a standard. No child from study group experienced negative reactions from the side of peers or social environment. However, every child from lesbian family is unique. Its attitudes and feelings depend on the type of family, its age, communication within family and mainly on its personal characteristics.