

ABSTRACT

At present, a trend is emerging that shows the increasing application of Education for Sustainable Development in the Czech Republic. This type of education is arriving in various strategic documents and is featuring in pedagogic and andragogical practices. There is a range of indicators, mainly originating from abroad, for the assessment of this type of education and the task ahead for the Czech Republic is to adjust these indicators for the Czech environment, or create its own ones. This thesis deals with result indicators, that is to say indicators of the impact of Education for Sustainable Development on the literacy of the adult public on the local, microregional and regional levels. The thesis analyses selected national and international strategic documents as well as Czech and foreign specialised literature from the perspective of environmental education, bringing-up and further education concepts and Education for Sustainable Development. It then analyses these concepts from the perspective of educational qualities that Literacy for Sustainable Development consists of. Subsequently, it evaluates the identified qualities in an expert way in accordance with the definition of Literacy for Sustainable Development and it sets a coherent Adult Public Literacy Model for Sustainable Development. Based on this model, it compiles a set of 65 Literacy Indicators for Adult Public Sustainable Development including indicator lists, which are intended for public administration representatives on the local, microregional and regional levels. A proportion of the indicator lists are previously created tools (questionnaires) evaluating different educational qualities of Literacy for Sustainable Development. These can be directly used for the collection of data, or alternatively as an inspiration when operationalising indicators.

KEYWORDS

Environmental Education, Environmental Literacy, Education for Sustainable Development, Literacy for Sustainable Development, Ecological Literacy, Key Competencies, Competencies for Sustainable Development, Educational Quality, Indicators of Sustainable Development, Indicators of Literacy for Sustainable Development, Indicator List, Local Agenda 21