

ABSTRACT

The first part renders the theoretical introduction to the problems of career guidance and the next possible educational choice. There are clarified the important terms of the work, selected parts of career progression, characteristics of development stage of pubescent with respect to the next possible educational choice at the end of the primary school. Then we get acquainted with the basic principles of methodical approach and characteristics of systemic dialog. The empiric part brings particular casuistry which illustrates searching of harmony between personality of a pupil, background for exercise of a profession, chanciness, ignorance and deficient of maturity of pupils (their parents too) for the next career progression. We try to show the importance and benefit of the systemic approach and dialog just with guidance in casuistry and discussions. It tries to show a suitable systemic approach as a theoretical and philosophical framework of career counselor in the context of the consulting situation with children and their parents. This work shows that this approach helps that the counselor does not only submit a verdict but creates a place for thinking about possibilities. Asking questions challenge the client to searching answers and active thinking about future. It becomes better easy-to-manage, intelligible and meaningful and brings client feeling of better check of their new life's position.

Key words

Career guidance, choice of educational guidance, career counselor, career maturity, systemic approach, methods of suitable asking