ABSTRACT

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Title: PEDI - Pediatric Evaluation of Disability Inventory: Practical Application in

Occupational Therapy

The Pediatric Evaluation of Disability Inventory (PEDI) is a standardized assessment developed in the USA. The PEDI samples key functional skills, caregiver assistance and modification in three content domains: self-care, mobility and social function. This thesis is aimed at the characterization of the PEDI and its practical application in occupational therapy. The theoretical part contains introduction of the PEDI, description of cooperation between occupational therapist and parents and brief description of functional skills development to the age of 7. Occupational therapists and parents information value of the PEDI is described in the practical part. The advantages and disadvantages for occupational therapist are also summarized. 20 assessments were used to achieve the aims of this theses. Feedback from the respondents was recieved using the anonymous online questionnaire. The detailed case study and graphs demonstrate the results of the research.

Key words:

- Pediatric Evaluation of Disability Inventory (PEDI)
- occupational therapy
- pediatrics
- functional skills
- assessment
- disability
- parents