

My central tendency is to make good or not to make good that Gypsies' relation to the education and institutions of education is negative and also to specify factors which influence this situation. We can consider that as a fall of the bad situation with education of Gypsies. I made a decision to evidence this tendency by two researches. The first of them was focused on confrontation of opinions on problems with education of Gypsies by teachers who work at common elementary schools. I've chosen two different elementary schools which are situated in different conditions and localities. I've elected list of questions as a method of research. Results of these questionnaires show that there isn't difference in the opinion on problems with Gipsy education dependent on location and conditions of place where was done this research. This research shows that address teachers considered Gypsies relation to education as a negative. The second research was focused on opinions of teachers who are used to work with Gipsy children and opinions of Gypsies themselves as well. I chose list of questions as a method of research again. Results of teacher's answers show that they consider Gypsies relation to education as a bad but result of Gipsy answers show that they have positive relation to the education. This research therefore can not confirm that Gypsies relation to education is negative. Both of researches show that Gypsies are distrustful to institutions of education in Czech Republic. There is necessarily urgent to change this situation for successful education of Gypsies.