

The first part of the bachelor's thesis deals with the mental retardation, determination, classification and etiology. It is emphasising importance of the education of the child with light mental disability, which is possible to be used in form of the therapeutic-formative intervention.

The second part of the bachelor's thesis deals with the area of drama therapy that describes the therapeutic-formative approach. It refers to possibilities of application of the drama therapeutic techniques and exercises in area of treatment of the children with mild mental disablement.

The third part of the bachelor's thesis focuses on the proposal of the drama therapeutic programme, which main contribution is development of the verbal and nonverbal communication abilities. There is a presentation of ten lessons of the drama therapy programme with focus on the prevention of problems in the communication.

