

UNIVERZITA KARLOVA v PRAZE

Pedagogická fakulta

katedra primární pedagogiky

ŠKOLNÍ HODNOCENÍ A JEHO VLIV NA DÍTĚ

SCHOOL ASSESSMENT AND ITS INFLUENCE ON THE CHILD

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ABSTRAKT:

In the theoretical part the problems of evaluation in contemporary education will be analyzed.

The attention will be particularly focused on the collection of information based on influences of the evaluation and its individual forms and types on the child.

In the empirical part the combination of quantitative and qualitative methods will be utilized.

In the quantitative part of the research, questionnaires for elementary schools teachers, for pupils of the primary school grade 2 to 5 and the parents of those pupils will be used. The questions will be focused on their attitude to the different forms of the school evaluation - what they are mainly afraid of, what they prefer, what attitude they have to self-evaluation, how they are influenced by the different forms of evaluation. In some detailed dialogues with pupils, their parents and their teacher I will examine the way of evaluation of pupils in the elementary school and to what degree their evaluation corresponds with the evaluation of teachers and parents. What is their attitude to the collective past actions.

KEYWORDS:

school evaluation, self-evaluation, primary school, the influence of the evaluation to the child, perception of the evaluation by the pupils