

Abstract

The aim of this thesis was to provide a comprehensive summary of findings and statistical results of verification of visually impaired children's tactile abilities in preschool age (5 – 8 years), early school age (9 – 12 years) and older school age (13 – 17 years) using STIP tests I. - III. (Speed of Tactile Information Processing). The STIP test, taken from the English original, is converted into Braille and testing reading abilities of numerals. The test assesses accuracy - error making in lines, rate and concentration.