

**TITLE:**

Czech language at primary schools for children with hearing impairment

**SUMMARY:**

The topic of graduation thesis is education of students with hearing impairment, focusing on education in the Czech language. The thesis focuses on the recent history of education of students with hearing impairment, but also on the current situation in special education surdopedics and the current legal standards that define it. Sufficient space is devoted to the central theme of the thesis- the Czech language and its teaching. This thesis presents and comments the data that was obtained through quantitative research, which was implemented in four Czech primary schools for children with hearing impairment. In the investigation, we used methods of questioning (questionnaire for students and questionnaire for Czech language and literature teacher) and methods of observation (structured observation during the hours of Czech language and literature) on the 2<sup>nd</sup> stage of these schools. The aim of this thesis was the most complex mapping of Czech language and literature- in terms of modes of communication, staffing of teaching, used textbooks and teaching aids, and in terms of views of our respondents in the Czech language and literature as well as their opinion of the Czech language as such.

**KEYWORDS:**

Czech language, education of students with hearing impairment, primary schools for children with hearing impairment