

Synopsis

This work focuses on multicultural education projects that are offered by civic sector organizations, and assesses their sustainability.

The theoretical part summarizes the theoretical knowledge concerning the development and the definitiv of multicultural education in the Czech Republic. It also attempts to clarify what the project of multicultural education entails, and tries to analyze the theoretical koncept of project sustainability.

The practical part of the work includes empirici research on the sustainability of multicultural education project in the Czech Republic. It describes the ganges that occur during the sustainability phase of the project.