

The present thesis tries to Czech readers familiar with the concepts of development cooperation and development education in Spain, focusing on the practical implementation of development education by NGOs in Valencia.

In the theoretical part are gradually presented the basic historical and political bases of both concepts and the reader is acquainted with the institutional prerequisites for their implementation in Spain.

The empirical part contains the results of the analysis of interviews with representatives of NGOs in Valencia, which realize the practical development educational activities in elementary and secondary schools. The text is supplemented with illustrative graphs and tables, and includes examples of typical responses of respondents which contribute to the understanding and interpretation of the text.

The final section includes a discussion of applied research methods and critical evaluation of the results that were presented in the empirical part.