

## **Abstract**

This Diploma Thesis deals with the gender stereotypes in formal and informal curriculum, or more precisely the case study of civil subject education.

The theoretical part bring out briefly the basic theoretical concept of gender problems (especially gender stereotypes appearance) in formal and informal curriculum. The theoretical part of Diploma Thesis continues in comparing relationship between formal and informal curriculum, description gender stereotypes in practical education and description essentials domains of gender stereotypes in civil subject education.

The practical part of Diploma Theses contains of survey, which is made from analysis of documents (formal curriculum) and observation (informal curriculum).

In conclusion part of Diploma Thesis are pieces of knowledge discussing.

**Keywords:** gender, gender stereotype, formal curriculum, informal curriculum, civil subject education.