

The final thesis deals with methods and techniques that are used for collecting and analyzing data used in the evaluation process in school curriculums in kindergartens. The theoretical part contains definitions and basic concepts related to the areas of assessment and evaluation, evaluation tools and processes. It identifies the basic methods and techniques of evaluation processes and their practical application in the assessment of the evaluation system of the School Education Program (SEP) in terms of merged kindergartens. In the empirical part it focuses on the issue (area) of the evaluation of school curriculums in kindergartens in terms of unified kindergartens and is based on information obtained by a questionnaire survey. It examines the practical usage of specific evaluation tools in assessing evaluation systems, analyzes actual implementation, effectiveness and functionality of evaluation practices and evaluation of the research. In conclusion it provides recommendations for possible procedures and solutions of discovered shortcomings in the evaluation of school curricula in terms of unified kindergartens.