

This diploma thesis focuses on cultural studies as subject matter. Their roles are examined in teaching methods, in approaches to teaching by experts and in FEP SGE. It was found out from a questionnaire survey aimed at English teachers how and to what extent cultural studies are taught in English lessons at grammar schools. A content analysis of the three most used English student's books showed that cultural studies are included in them and they correspond to the requirements of FEP SGE; however, they do not include all of the topics and even some English-speaking countries rarely appear in them as well. The last part presents a lesson plan of cultural studies aimed at grammar schools. The country that was chosen for the lesson plan was Australia as it almost did not appear in the student's books.