

ABSTRACT AND KEY WORDS

ŠŤASTNÁ, Kamila. *Forms of the Assessment of Pupils in the Education of the Czech Language and Literature*. Prague, 2013. Dissertation. Charles University in Prague, Faculty of Arts, Institute of Czech Language and Theory of Communication.

The dissertation deals with the issues of student assessment, namely classification by means of marks and verbal assessment. As a form of student assessment an approach based on the synthesis of both forms is also considered.

In the theoretical part of the dissertation assessment in general, school assessment and its special characteristics, positive and negative assessment, types and functions of assessment are defined. The dissertation is mainly concerned with the issues of forms of assessment, their benefits and negative aspects. When discussing verbal assessment, the possibilities of its use are described, its different forms are distinguished, attention is paid to the question of formulating verbal assessment. The dissertation is also concerned with the issues of transition from classification to verbal assessment.

The empirical part discovers, by means of interview, which form Czech language and literature teachers use when assessing the students and what their opinions of types of assessment in question are. The dissertation surveys the reasons for choosing one form of student assessment and analyses the verbal assessment obtained.

Key words

assessment, school assessment, special characteristics of school assessment, positive and negative assessment, types of assessment, functions of assessment, forms of assessment, classification, verbal assessment, synthesis of both forms