

The MA thesis is divided to two basic parts. First of them is dealing with personal, social and professional knowledge of a project manager and the second one is mapping the education of soft skills at Czech universities where the subject of study “Information Studies and Librarianship” is taught. The theoretical part is devoted to project management. The attention is devoted to basic terms from project management’s area, it represents the most well-known project methodologies, it defines particular roles of a project manager and most importantly the part is dealing with particular competences, which should be commanded by a project manager. The last chapter of theoretical part is devoted to an analysis of the three most well-known project methodologies. The practical part is mapping the situation at universities – namely which subjects they offer within the education of soft skills and how the teachers are working with the subject. Other activities of universities within the education and the development of soft skills are also given. Further the examples of subjects with the same topic taught at American universities are listed. In the end of thesis the recommendation how to improve the quality of teaching soft skill at Czech universities are given. And also which topics could be put among optional lectures and seminars in The Institute of Information Studies and Librarianship in Prague.