

ABSTRACT

The aim of this thesis was to determine to what extent and in what areas the school board controls affects the work of the school principal. The operational objective was to specify the problematic areas of the relationship from the perspective of the school principal and suggest how their effects mitigated or eliminated.

Respondents of empirical research using questionnaires and semi-structured interviews were directors of elementary and secondary schools, established by the Central Bohemia Region. The aim of the research was to obtain the most comprehensive description of the relationship between the school board and school management system. The results of the survey can be used in particular to seek ways and other opportunities for cooperation between the school principal and the school board so that their actions helped to improve the quality of management of the school principal. They can also be used as a basis for more efficient operation of the School Board itself. The survey results can be used and founder of the school as an opportunity to improve the working conditions of school management.

KEYWORDS

school board, school principal, management system, school management, school administration, founder of the school