

Annotation

The goal of the work „Further professional education of general nurses in area of education of patients“ is to find out through research what are opinions and motivations of general nurses towards further professional education as well as the level of their knowledge and position towards education of patients. Based on questionnaire research a comparison was done between nurses based in chosen locations in the community and nurses from the Centre of Following Care in the Motol Hospital. The work is divided to a theoretical and the empirical part. The theoretical part discusses review of relevant knowledge about the issues related to lifelong education and further education of general nurses. It also discusses issues related to education of patients and the relevance of nurse's education for it. The stated knowledge was gained through study of available already published sources.

The empirical part describes the methodology of quantitative research with qualitative elements which was done through structured, individually made questionnaire. The respondents were general nurses from the Centre of Following Care in the Motol Hospital and randomly selected workplaces in community in several regions of the Czech Republic. The collected data were statistically processed and the results were presented by the means of graphs, pie charts and frequency histograms. In the end of the work the results of the work were compared to other related studies.

The research produced similar results as other studies dealing with the same or similar topics; such as it is necessary for further professional education to focus on gaining and enhancing knowledge and skills that are up to date with current scientific experience and only then, based on such changes, increase privileges and responsibilities of general nurses, e.g. their competencies. To accomplish that it is necessary to pay enough attention to quality of educational events, their content and form, as well as verification that participants really acquired knowledge and skills.

The goal of this work is not to exhaustingly describe and explain all aspects of the topic. This work is merely a probe to general awareness of general nurses about care education and lifelong learning. Only a nurse who is adequately educated and who learns through whole life can be a good educator.