

## **Abstract**

The theoretical part of this thesis titled “Organization of Advanced Life Support Provider Course in the Czech Republic“ deals with adult education from different perspectives. Firstly, it briefly discusses the history of adult education and then deals with emerging trends in human resource management and knowledge management (e.g. management by competencies, learning organization, etc.) in relation to education. Then clearly describes the area of adult education with a focus on training and mainly training of health care professionals. The last part of theoretical block describes the Advanced Life Support Provider course and teaching methods that are used during the course.

The practical part presents the action research project, which includes quantitative methods, which represents two questionnaire surveys relates to the satisfaction of the course participants with the organization and practical usage of the taught techniques. The results of these surveys are high rate of satisfaction with ongoing organisation of the courses and also high rate of practical usage of the taught techniques. The qualitative method aimed at creating a handbook for the organization of the ALS courses in the Czech Republic and its implementation in practice. It has focused on the acquisition of specific know-how from the course organizers and their transfer into a functional manual and its evaluation in practice.

This thesis fulfils set goals – the handbook for the organisation was created and repeatedly used in practise and based on feedback modified to the final form.

**Key words: Adult education, training, resuscitation, medical courses.**