

This diploma thesis deals with the prestige of specialized teacher at general nurses' group (S1), patients' group (S2), students' group (S3). The thesis is divided into theoretical and analytical part. The theoretical part is concerned with historical and contemporary position of teacher in our society to social prestige of his job.

The analytical part is concentrated on the personality of practical teacher, her character, behavior, bargaining, exterior adjustment and on the identification of social position of specialized teacher in comparison to other medical professions and other selected occupations.

The research was done by the questionnaire method. Three versions of questionnaire for each analyzed group were used. 150 respondents participated in the research. 7 hypotheses were elaborated. 5 hypotheses were confirmed and 2 not confirmed.

Higher social position of the professional teacher was confirmed. According to the result of research, the position of professional teacher is in 8th place among 30 other occupations.