

Abstract:

This thesis compares French educational policy in Morocco and Tunisia during the French protectorate. It concentrates on the evolution of educational systems of both countries before the French colonial era and French reforms of the system. It is based on an analysis of the key figures of the protectorates, the residents-general Cambon and Lyautey and their heads of the education departments Machuel and Hardy. That is achieved through an analysis of their opinions on the educational and colonial policy and their application. The thesis deals with the beginninigs of the protectorate era when the foundations of the French system were laid.