

This thesis deals with the issue of school readiness and procedures for the assessment. It focuses on achieving individual developmental areas for children before they enter school, the conduct of the assessment of maturity and option diagnostic tools. The objective of this work is to identify most vulnerable and high-risk areas for school children before entering school and the possibility of stimulation. It also presents the possibility of using screening tests and presentation of their results. The aim of this thesis is based on the utilization of available screening tests in a sample of children, including the latest diagnostic tools maters, the practical part of the work and the conclusions of this thesis, which dealt with the appropriate options stimulation attenuated developmental areas.