The topic of this thesis is the issue of school readiness and screening options in our conditions. An analysis of existing literature showed that screening of school readiness could be assisted as identifying at-risk children and determine the necessary level of support-ry and development of underdeveloped areas. These screenings are already done in some countries, and it is to provide the necessary support for the child and thus improve his condi-tions after going to school, than for the postponement of schooling.

Currently with us for the purpose of screening test used primarily risks and Da-le, some of standardized tests within the competence of counseling centers. The problem is many of the tests and their age and publishing and focus only on certain areas. New screening for school readiness is maters - Test mapping of school readiness, which is just designed for PCB screening in kindergarten and serves to validate the achieved level of all areas required for successful acquisition of trivia. Another of its advantages is the ability to test adminis-ministration has children from 5 years.

The aim of this study was to determine whether (1) there are correlations between test maters, and so far used screening test (risk OTŠZ, Test drawings, TZ). (2) Options submission of existing screenings for children with disabilities, and (3) to verify conformance capture children at risk individual screenings.

The survey individual tests showed the greatest correlation between Ma-TERS and tests of risk, the same frequency identification of children at risk and the possibility of adminisministration maters in children with VD.

Experiments were therefore determined the effectiveness of the screening test maters, and even groups of children with VD. Screening can therefore be used for identification of children at risk, but also how can this is not the intended use for comparing changes in the development of individual regions in children with VD.

## **KEYWORDS**:

Correlation, screening of school readiness, school failure, school immaturity, school readiness, school success, school readiness