

## **Abstract**

The main goal this diploma thesis is to explore the influence of peer mentoring programs as a tool of community intervention for children and adolescents from the point of view of civic engagement and social capital. The influence is assessed to the recipients of mentoring programs care- to children and adolescents exposed to risk factors or risk environment. This thesis is secondary analysis of *Mentoring programs evaluating research in mentoring programs Big Brother Big Sisters- Pět P in Czech republic*, in-depth and longitudinal extraordinary study. In this study 7 mentoring couples were assessed for the time period of one year- in the beginning and one year after.

### **Keys words**

Mentoring, Mentoring programs, Civic engagement, Citizenship, Social capital, Networks, Volunteer, Leisure time, Community intervention