

Abstract (English)

The dissertation presents the findings of a mixed method research project aimed at analysing the process of reading in Modern Standard Arabic. Think aloud method represents the main instrument for collecting qualitative data in the form of verbal reports that the students produce while taking a test of reading comprehension. The test is used as an instrument for distinguishing good and poor readers whose reading strategies are analysed using protocol analyses. The resulting codes of reading strategies are then categorized and their specificities are discussed at length.

Key words: Modern Standard Arabic, Arabic as a second language, construct of reading, reading comprehension, proficiency testing, reading aloud, reading strategies, think aloud, verbal protocols, validity.