TITLE: Content analyses of the textbooks of biology (natural history) for pupils with hearing

impairment as a starting point for creating workbooks

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ABSTRACT:

The main aim of the dissertation thesis was to perform content analyses textbooks of biology

(natural history) for elementary schools dedicated for pupils with hearing impairment as a

base for the special workbooks creation in accordance with curricular and legislative

documents. The next aim of thesis was the realization of educational research in all

elementary schools for pupils with hearing impairment in the Czech Republic that focusing on

teaching process of natural sciences and work with existing (author's) special textbooks for

these pupils with accent on analysis of requirements of teachers and pupils for newly created

workbooks. Methods of the mentioned pedagogic research was qualitative and quantitative,

i.e. questionnaire complemented by interviews. The results of empirical research using

textbooks of biology (natural history) in elementary schools dedicated for pupils with hearing

impairment in the Czech Republic derived from the current requirements of the teacher-

respondents is to create special workbooks as supplement for current textbooks including

updates and adding modern scientific topics. The results of the research were the basis for the

creation of these workbooks.

KEYWORDS:

Content analyses, textbooks, workbooks, biology (natural history), pupils with hearing

impairment