

Abstract (in English):

Development of professional competencies

The aim of the dissertation thesis is to analyze the needs of development of selected competence and to design a system of measures and methods to support its development in the undergraduate training of future teachers.

The theoretical part of this thesis presents current knowledge regarding the issues of professionalisation of teachers and the development of their professional skills. Crucial for this thesis are studies on the standardization of the teaching profession and establishing a framework of professional qualities that the teacher should be equipped with at the beginning and also during his professional carrier.

Based on empirical studies, the diagnostic competence was identified as the competence in which the trainee teachers feel the greatest handicap in his professional preparedness. Therefore, in this thesis, an extra attention is paid to this competence.

The empirical part of this thesis is focused on analysis of needs of diagnostic competence of teachers in primary and secondary schools. The target of the research was made more accurate by formulation of research questions. The empirical part is based on the realization of miscellaneous research where methods of qualitative and quantitative research were combined. The techniques of questionnaire for teachers and students of the Faculty of Education University of West Bohemia in Pilsen, semi-structured interviews for teachers and content analysis of the curricula of faculties of education in the Czech Republic were used.

Based on the experiences and statements of the respondents to present the key areas of diagnostic competence of a teacher and to design a system of measures for their development in undergraduate teacher training.

Keywords: competence, professional competence of teachers, diagnostic competence, professional preparedness