**Abstract** 

The master's thesis is focused on the current topic of aging population. This coincided with the

growing need for care for the elderly, and this fact is reflected in the Czech legislation. Thesis

is focused on care allowance and its use for the care of social services specific clientele

consisting of seniors.

This thesis is composed of a total of four chapters. The first chapter is mentioned the history

of social legislation. In the second chapter is analyzed the phenomenon of aging and old age,

including its downsides, and demographics. The third, crucial chapter of this thesis is devoted

to the institute of care allowance in terms of its use by the addressees – particularly by the

seniors. This chapter also mentions the conditions for entitlement to care allowance and control

its use. The third chapter also contains demographic data and analysis of the purchasing power

of the care allowance in relation to period of care for a dependent person. It contains analysis

of care allowance use with a budget for individual days to payment care of dependent person.

Last, described the shortcomings of the legislation and any attempt to outline possible solutions

de lege ferenda. The fourth, final chapter is then devoted to social services, which can seniors

thanks to the care allowance to ensure. Also briefly, attention is focused on social service

providers and workers in the social field and outlines the potential pitfalls of this work. Then

there is mention of restrictive measures in the framework of the analysis of the obligations on

providers of social services. Conclusion of the chapter is devoted to demographic data

concerning the use of social services from the perspective of seniors.

The aim of this master thesis was to outline the current legislation of care allowance and social

services as part of a law system of social security. Analyze its shortcomings and to propose

possible solutions de lege ferenda.

**Key words** 

Care allowance; social services; old age; ageism