

## **Summary**

This thesis describes legal literacy, importance of its development especially among young people and moot courts and mock trials as a method of its development.

Legal literacy is important social topic, which is not sufficiently covered by academic literature. This thesis endeavours to describe the importance of legal literacy for individuals as well as for whole society using available sources. Particular consideration is given to legal literacy of young people, who have the opportunity to influence the society in long term perspective.

Legal literacy development of young people can be realized by performing moot court or mock trial. These interactive teaching methods allow students to actively participate on their education. This increases students' interest in subject matter. This thesis analyzes these methods and determines that these are effective methods of legal literacy development. This is based on both theoretical and empirical research.

Empirical data were acquired by questionnaire survey realized among 240 high school students, who attended moot court or mock trial organised within Street Law programme at Law Faculty of Charles University in 2016 or 2017.

## **Keywords**

legal literacy, moot court, mock trial

## **Thesis title**

Legal literacy of high school students and its development via moot courts and mock trials