



Dissertation marking and feedback sheet

Programme: Erasmus Mundus MA/Mgr. in Special and Inclusive Education

Module: Dissertation

Module code: ERM030L003S

Student Name: *Nataša Jorgič*

1st Marker's name: PhDr. Jana Stará, Ph.D.

Title of dissertation:

Collaboration for the promotion of inclusive education in primary school in the Czech Republic

Use (i.e. exploration and discussion) of literature/evidence

Nataša uses the relevant literature. She approves the orientation in the topic area. The structure of the text is logic and well arranged.

I appreciate the focus of the literature review on the collaboration in inclusion practices at schools as the key element of the successful inclusion. She brings very good argumentation for the necessity of such collaboration (pages 3 – 4 and the chapter 2.2). I also evaluate that she efforts to understand the topics of collaboration in schools and the result that there is a lack of the interest of the literature about it (in contrast with the interest in strategies and benefits of the collaborative approach) brings her to the plan to learn more in her research.

The references and quoting are well documented; self-originated work is clearly separated from other people's work.

Design of project– research question or hypothesis, and methodology Data analysis and Presentation

The aim of the research is clearly stated. The research design and the theoretical framework are interconnected in functional manner. Equally important Nataša focused mainly on the area the data are missing – on the collaboration among school professionals so the work is a big importance. Furthermore, the selected qualitative approach to the research is sufficient and all the research activities are well documented. However I think that more initiative in finding the participants should lead to choosing more convenient research sample.

On the other hand Nataša approves her deep understanding and sensitivity during the leading the interviews and the data interpretations. The result of her work brings interesting findings that can illustrate some challenges of inclusive education not just in the Czech Republic. Her presentation of findings is objective. She has quite deep insight into the context of the Czech Republic education.

Structure, communication, and presentation

The work is structured in a logical manner. The dissertation presents the result in a complex manner that extends dissertation's content by deeper reflexion and evaluation, it corresponds with the aims and contains author's reasoned standpoint. Nataša uses the professional terminology. The opinions are well reasoned and functional. Nataša has consulted individual parts of the dissertation during the process of writing. She has reflected my comments and was every time prepared for the consultation.

Overall comments (including any areas for further improvement):

The dissertation fulfils fully its goals and brings interesting findings.

Topics for the author to be discussed during the advocacy:

- What would you recommend to the participated schools to be more efficient in school inclusion?
- Why do you think both, the Czech Republic and Bosnia and Herzegovina still struggle to transform inclusive policy into practice?

2nd Marker's Name: PhDr. Lenka Felcmanová, Ph.D.

2nd Marker's Comments:

The author is focused on collaboration as one of the key principles (or even foundation) of effective inclusion in education. The aim of the study was to explore collaboration among educational professionals aiming at promotion of inclusive education in Czech primary schools. Range of collaborating professionals in the school environment was not clearly specified in the review of the literature. Collaboration among teachers is mainly stressed in this part of the dissertation.

- Who else from the school staff should be involved in collaboration to gain necessary changes towards inclusive school culture and educational environment?
- What is the importance of collaboration with external partners, who should be involved and why?

Author used qualitative research design based on constructivist approach to reveal experiences of the school professionals and to explore collaborative approach within two Czech schools. Semi-structured interviews in English were conducted with five school professionals. One school principal, three teachers and one teacher assistant were interviewed. The sample could cover more professionals involved in selected schools. On the other hand lack of capacity of communication in English of some potential participants could be a crucial problem that led to reduced number and

variety of interviewed school staff.

Thematic data analysis was used in data processing. Implication for practice could include more concrete recommendation for improvements regarding promotion of inclusive education in schools.

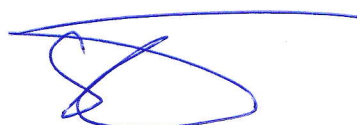
- Based on collected data and literature review, what are the main recommendations for the practice?

AGREED MARK:

(All Grades are provisional and Subject to Confirmation by the Board of Examiners and by Senate)

1 st marker	1
2 nd marker	2
Agreed mark	1
Adjusted mark after the Viva (where appropriate)	-----

doc. PhDr. Jan Šístek, PhD



Lenka Felcmanová

PAULINA ŠUMNÍKOVÁ

JANA ŠTARA