



Defence of the Master Degree Thesis

Held on:	December 21st, 2015
Student/Author:	Delix Missinzo, EMSIE Study Programme
Consultant of the Degree Thesis:	Mgr. Marie Komorná
Reviewer of the Degree Thesis:	PhDr. Jana Stará, Ph.D.
Dissertation Theme:	Teachers' perceptions in education provision for deaf students in the Czech Republic

The Course of the defence:

1. Introduction of the dissertation theme by its author
 - Purpose and significance of the study,
 - Introduction of the key theories that the author stemmed from, context of the research was introduced
2. Research methodology was introduced (research questions identification, research sample)
 - Limitations of the study were articulated
 - Findings, recommendations and conclusion were articulated
3. Opinion of the consultant and the reviewer were put forth (Consultant's report and Reviewer's report are set in)
 - The terms listed on pages 6 and 7 mention and explain oralism as one of approaches to education of hearing-impaired children. However, I miss explanation of terms relating to two other important approaches applied in the Czech Republic in the field of education of the deaf – philosophy of total communication and, first and foremost, bilingual approach to education of the deaf.
 - On pages 58 and 59, it is written: „*Additionally, they feel that **bilingual approach which is combination of signing and oral...***“ I am not sure how to understand this statement/explanation. Could you specify what you understand by the term bilingual education? On what linguistic principles is it based?
 - I miss the text and it would be good to talk about concrete methodological approaches in teaching deaf students and teachers' competences necessary for that work (not just using the sign language).
4. Student's opinion and comments were verbalized, questions were answered
5. Final evaluation: **Excellent research report.**