

## **Annotation**

The thesis "Education of Children from Foster Care" summarizes with possibilities of educating children from the foster care. The theoretical part addresses in the first chapter about alternative educational care, I mention that it includes (foster care, foster care and school, diagnostic institute and educational institute). Other part of the theoretical part consists of legislation and education of children from foster care, this chapter contains all the possible factors that can influence education (biological family, personality of educator, motivation for school work, the values of children). The last part deals with programs that support children from foster in the education and they preparing for a future career.

This work is based on interviews with twenty respondents, which forms the practical part of the thesis. The research method was a structured interview, the results are processed in a qualitative manner. Investigated group consists of ten women and ten men.

The purpose of this thesis is to analyze the educational process of children who living in a foster care and a measure of its success. It was about finding out what the highest education Theyk reached and how then on the labor market. Finally, it aims to find out how motivated them to study their surroundings and what value had education for them, or currently has.

**Key words:** education, foster care, foster care and school, diagnostic institute, educational institute, biological family, the personality of educator, motivation for school work, the values of children, programs to prepare for future careers