

Abstrakt anglicky

The theses is concerned with the development of moral values of selected thinkers and their followers with the focus on their conception of education to moral values. The author follows the development of moral values from the times of antiquity and its concept of justice, which is exposed in laws of that period. One of the most influent text that has its impact until now is biblical "Ten Commandments". In the next part of the theses author focuses on the development of moral values with thinkers like Aristotle, Thomas Aquinas, J. A. Comenius or C. S. Lewis, who had many thoughts and ideas in common. In a different position to moral values stand other important thinkers like J. Dewey, F. Nietzsche or M. Foucault.

The next part of the theses refers to contemporary situation in the ethical education in the Czech Republic and the USA (California). Research part of the theses explores the value orientation of the students from the Czech Republic and their peers from the USA (California) with consideration to other factors that can affect the value orientation of the students. The main tool of research is value questionnaire. The research is concerned with the field of traditional values that are passed on from the antient times up to the present day. Furthermore, it is concerned with the values important for later thinkers up to the time of postmodernism.