

Abstract

Diploma thesis is a case study of forest school. Thesis draw from school ethnography approach and examine in what ways this school constitute education different from dominant educational discourse. It applies the concept of heterotopia on the basis of which it reveals other ideological, discursive and also organisational practices on which is this school build on. Educational discourses are inseparable. For understanding of its otherness there is used the reference framework of disciplinary mechanisms of normative education; specifically the space layout, surveillance and the process of examination. Thesis also seeks to reflect contemporary shifts in educational paradigm and it shows some inovative and newly emerged forms of education. It mirrors neoliberal tendencies which permeates through the educational system. It works with imperatives of freedom, responsibility and the autonomy of children.

Key words: forest school, alternative education, case study, hoterotopia, discourse, discipline

