Abstract:

This master thesis focuses on the home video training in families with children with autism spectrum disorders in the toddler period. Its aim is to summarize knowledge and new findings from the crucial areas and to describe the utilization of this method.

The theoretical part of the thesis deals in detail with the method of home video training. It is also focused on autism spectrum disorders, especially on their typical manifestation in the toddler period. The specifics of families with children with this disorder are described. Current information from the area of use in these families is also mentioned.

The empirical part of the thesis contains a presentation of a study based on the four case studies. It approaches the use of method video home training in families with children with autism spectrum disorders.