

Abstract

This master's thesis is to verify the use of methods and techniques of dramatic education in primary subject in the 2nd and 3rd year of elementary school and to find out the possibilities that the dramatic education brings. The thesis is divided into the theoretical and practical part. The theoretical part deals with topics related to the methods and techniques of drama education. In the practical part are described and compared classic hours of primary subject and hours primary subject with using elements of dramatic education. The methods of research are non-direct observation and questionnaire investigations.