

ABSTRACT

This diploma thesis deals with intellectually talented individuals and from the narrower point of view, gifted pupils in the subject of Czech language at the second level of elementary school. In the theoretical part, the author deals with the talents, definitions and concepts of this issue, existing models from various authors, characteristics of gifted children, approaches of Czech schools to the education of these children and extra-curricular possibilities for the development of their talent. This thesis also deals with linguistic intelligence and personality of the teacher. The main objective is to give a realistic picture of how teachers of the Czech language view gifted pupils and what differences they find between gifted individuals and ordinary students. Furthermore, the author of the thesis searches for the differences between the capabilities of pupils gifted at the Czech language and other pupils in fulfilling the assigned tasks. Last but not least, what is the point of view on education of the pupils themselves. In the practical part, using the structured interview method, information and opinions from teachers of talented pupils and pupils themselves to the teaching of the Czech language are collected. In addition to that, on the basis of the theoretical data gathered, practical tasks in the field of Czech language were developed, which were tested in practice by gifted and ordinary pupils and their results were then evaluated and compared. The analysis has shown that gifted pupils do not always have to diametrically differ from their peers. Some talented children are weaker and tend to make mistakes in some areas of the language too.